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# Thesis-Based Research Paper

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## Checking Your Full Rough Draft

Scroll Down to Advance Each Slide



# Today's Goal

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- We'll go through each part of your rough draft to make sure...
  - You have a full rough draft
  - You're ready to produce the final draft

# Formatting

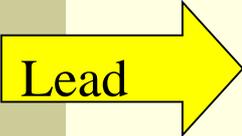
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- [Click here](#) to review formatting information.
- Now make any necessary corrections to your draft.

# Introductory Paragraphs

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Take a look at your intro. paragraphs. Look for a lead, thesis and list of supports. Your goal is to introduce your topic and focus.



Lead

The fairy-tale “Little Red Riding Hood” is a work of fiction. Wolves don’t run around forests engaging little girls in discussions so that they can then hatch a scheme to steal a picnic basket. While there is some truth to this fairy-tale (wolves are dangerous) much of it is not true to life.



Thesis

Some works of fiction are true to life. Although a work of fiction, Steinbeck’s novel, *The Grapes of Wrath*, depicts the true experiences of the victims of the Oklahoma Dust Bowl. Steinbeck’s novel reveals the devastation of the dust, the hardships of the migration from Oklahoma to California and the cruel realities of the migrant camps in California.



Listing of Supports

# Introductory Paragraphs

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- Take a bright colored marker and underline your thesis.



- With a **different color** marker, underline your supports. (Use a different color for each support.)



# Thesis

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Using the same color marker you used for your thesis in the introductory paragraphs, **UNDERLINE/HIGHLIGHT** each time the idea of your thesis appears in your paper as a whole.

# Support

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Using the same color marker you used for each support in the introductory paragraphs, use a corresponding color to **UNDERLINE/HIGHLIGHT** the support when it appears in the body of the paper.

# Supports

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Examine the supports. For each of your supports, check to be sure you have:

- reminded your reader of the thesis (word for word or restated).
- fully explained the support
- clearly shown how/why the support proves the thesis
- used passages and/or paraphrasing and/or references to the research which demonstrate how/why the support proves the thesis

# Supports

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- Check to be sure that you have accurately cited any fact/idea/passage that you got from somewhere else with a parenthetical citation.

# How do I accurately cite sources?

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- Citation appears in the body of the paper as **parenthetical citation**. You've done this in your reader's responses. Here's an example:  
    "Roy caught the ball" (Malamud 6).
- Citation also appears at the end of your paper in a **Works Cited** page. The parenthetical citation helps the reader locate more detailed information about the source on the works cited page.

# How do I accurately cite sources?

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What should be cited?

- Anything that has been copied from another source (such as a passage) must be cited.
- Any idea, paraphrase (rewording) or reference that is directly from another source.

Still unsure? [See this link](#) for help.

# Supports

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Check each supporting paragraph.

Remember, some supports will be several paragraphs in length while others may be only one or two paragraphs in length.

There's no magic number. Just be sure you have taken the time to guide your reader through your thought process and explained how supports prove the thesis.

# Example Paragraphs for a Support

Re-stated thesis

*The Grapes of Wrath* depicts the true experiences of the victims of the Oklahoma Dust Bowl by revealing the devastation of the dust. In fact, the novel begins with drought and dust as once rich farmland is now lost as revealed in the following passage from the first chapter of the novel: “All day dust sifted down from the sky, and the next day it sifted down. An even blanket covered the earth. It settled on the corn, piled up on the tops of fence posts...blanketed weeds and trees” (Steinbeck 6). This description of the dust as it “sifted down from the sky” is reinforced throughout the first third of this novel and it acts as a caption to many of the pictures of this natural tragedy.

Pictures archived in the American Memory section of the Library of Congress testify to the truth of Steinbeck’s words. In the following picture, dust can clearly be seen piling up like snow upon crops and ... (paragraph continues and includes a photo)

support

# Conclusion

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Re-read your concluding paragraphs. (Yes, there can be more than one.)

What makes an effective conclusion? Writers have options. They could include all three of the following:

- ❖ offering some final thoughts to sum up the argument
- ❖ restating thesis
- ❖ echoing some elements of the lead

# Works Cited Page

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This is the final section of your thesis-based research paper.

It is an important part of your paper.

Do not treat it as a separate document. Without it, the parenthetical citations have little value.

# Almost Done...

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Time to polish your paper!

Read your paper aloud and carefully to a peer. As you read, keep a pencil ready. Mark any time you stop to explain what you mean. This will remind where you need to revise.

Begin editing. [Click here](#) for some links to help you with each of the traits.

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You're all done with your  
research paper rough draft  
check!

*Now it's time to revise and edit! Hooray!*