

## Performance Task Rubric Competency # 3: Research

A (93-100) A- (90-92)	B+ (87-89) B (83- 86) B- (80- 82)	C+ (77-79) C (73- 76) C- (70- 72)	D+ (67- 69) D (63- 66) D- (60- 62)	F (0 – 59)
<b>EP</b> Exceptionally Proficient	<b>P</b> Proficient	<b>BP</b> Basic Proficiency	<b>LP</b> Limited Proficiency	<b>I</b> Insufficient
<b>Learner demonstrates clear and consistent mastery</b> – applying essential content knowledge and skills to new and complex tasks.	<b>Learner demonstrates reasonably consistent mastery</b> – applying essential content knowledge and skills to new and moderately complex tasks with occasional lapses in quality.	<b>Learner demonstrates adequate but inconsistent mastery</b> – applying essential content knowledge and skills to new tasks with lapses in quality.	<b>Learner demonstrates little or no mastery</b> - lacking quality and consistency in application of essential content knowledge and skills to new tasks.	Insufficient demonstration of performance indicators.

Performance task demonstrates that learner can authentically and independently:

- gather, evaluate, and synthesize data from a variety of relevant sources to establish connection to American literature.
- identify and draw evidence from credible print and digital sources to support analysis, reflection, and research.
- integrate information while avoiding plagiarism.
- conduct short as well as more sustained research projects based on focused questions, demonstrating and understanding of the subject under investigation.

Course-specific criteria which must be met for this competency within each semester:

<b>Honors English 11</b>	<p><b>Over the course of the Fall semester</b>, research performance tasks must be related to readings from the following literary periods/movements: Colonial, Neoclassical, Romantic, Realist, and Contemporary.</p> <p><b>Over the course of the Spring semester</b>, research performance tasks must be related to readings from the following literary periods/movements: Romantic, Naturalist, Modernist, Harlem Renaissance, and Contemporary.</p>
<b>CP English 11</b>	<p><b>Over the course of the Fall semester</b>, research performance tasks must be related to readings from the following literary periods/movements: Colonial, Neoclassical, Romantic, Realist, and Contemporary.</p> <p><b>Over the course of the Spring semester</b>, research performance tasks must be related to readings from the following literary periods/movements: Romantic, Naturalist, Modernist, Harlem Renaissance, and Contemporary.</p>
<b>American Experience</b>	<p><b>Over the course of the Fall semester</b>, research performance tasks must be related to readings from the following literary periods/movements: Colonial, Neoclassical, Romantic, Realist, and Contemporary.</p> <p><b>Over the course of the Spring semester</b>, research performance tasks must be related to readings from the following literary periods/movements: Romantic, Naturalist, Modernist, Harlem Renaissance, and Contemporary.</p>