

Performance Task Rubric Competency # 5: Technology

A (93-100) A- (90-92)	B+ (87-89) B (83- 86) B- (80- 82)	C+ (77-79) C (73- 76) C- (70- 72)	D+ (67- 69) D (63- 66) D- (60- 62)	F (0 – 59)
EP Exceptionally Proficient	P Proficient	BP Basic Proficiency	LP Limited Proficiency	I Insufficient
Learner demonstrates clear and consistent mastery – applying essential content knowledge and skills to new and complex tasks.	Learner demonstrates reasonably consistent mastery – applying essential content knowledge and skills to new and moderately complex tasks with occasional lapses in quality.	Learner demonstrates adequate but inconsistent mastery – applying essential content knowledge and skills to new tasks with lapses in quality.	Learner demonstrates little or no mastery - lacking quality and consistency in application of essential content knowledge and skills to new tasks.	Insufficient demonstration of performance indicators.
<p>Performance task demonstrates that learner can effectively and ethically:</p> <ul style="list-style-type: none"> • use digital media to support individual learning and/or contribute to the learning of others. • apply digital tools to gather, evaluate, analyze, and present information related to American literature. • use a variety of digital media to create and publish original works. • discover and reflect on personal, academic growth. 				

Course-specific criteria which must be met for this competency within each semester:	
Honors English 11	<p>Over the course of the Fall semester, technology performance tasks must be related to readings from the Colonial, Neoclassical, Romantic, Realist, and Contemporary literary periods/movements and include:</p> <ul style="list-style-type: none"> • digital semester portfolio • effectively using digital learning tools and systems encountered in tech-rich curriculum (including but not limited to Google Classroom, Google Drive, Edmodo, X2, MS Office, library media resources, and district information publicly available via the Internet). <p>Over the course of the Spring semester, technology performance tasks must be related to readings from the Romantic, Naturalist, Modernist, Harlem Renaissance, and Contemporary literary periods/movements and include:</p> <ul style="list-style-type: none"> • digital semester portfolio • effectively using digital learning tools and systems encountered in tech-rich curriculum (including but not limited to Google Classroom, Google Drive, Edmodo, X2, MS Office, library media resources, and district information publicly available via the Internet).
CP English 11	<p>Over the course of the Fall semester, technology performance tasks must be related to readings from the Colonial, Neoclassical, Romantic, Realist, and Contemporary literary periods/movements and include:</p> <ul style="list-style-type: none"> • digital semester portfolio • effectively using digital learning tools and systems encountered in tech-rich curriculum (including but not limited to Google Classroom, Google Drive, Edmodo, X2, MS Office, library media resources, and district information publicly available via the Internet). <p>Over the course of the Spring semester, technology performance tasks must be related to readings from the Romantic, Naturalist, Modernist, Harlem Renaissance, and Contemporary literary periods/movements and include:</p> <ul style="list-style-type: none"> • digital semester portfolio • effectively using digital learning tools and systems encountered in tech-rich curriculum (including but not limited to Google Classroom, Google Drive, Edmodo, X2, MS Office, library media resources, and district information publicly available via the Internet).

American Experience	<p>Over the course of the Fall semester, technology performance tasks must be related to readings from the Colonial, Neoclassical, Romantic, Realist, and Contemporary literary periods/movements and include:</p> <ul style="list-style-type: none">• digital semester portfolio• effectively using digital learning tools and systems encountered in tech-rich curriculum (including but not limited to Google Classroom, Google Drive, Edmodo, X2, MS Office, library media resources, and district information publicly available via the Internet). <p>Over the course of the Spring semester, technology performance tasks must be related to readings from the Romantic, Naturalist, Modernist, Harlem Renaissance, and Contemporary literary periods/movements and include:</p> <ul style="list-style-type: none">• digital semester portfolio• effectively using digital learning tools and systems encountered in tech-rich curriculum (including but not limited to Google Classroom, Google Drive, Edmodo, X2, MS Office, library media resources, and district information publicly available via the Internet).