

## Jr. English Competency # 1: Reading

Demonstrate the ability to comprehend, analyze and critique increasingly complex literature in a wide range of formats (print, non-print and digital) and multiple genres (fiction, nonfiction, prose, poetry, and drama) to build an understanding of the many dimensions (e.g., philosophical, ethical, aesthetic) of human experience. \*

*\*As specified in course specific criteria for each semester.*

<p><b>90% of Term Grade</b></p> <p>Summative assessments demonstrating evidence of competency performance:</p> <ul style="list-style-type: none"> <li>● Reflection Paper</li> <li>● Essay Test Response</li> <li>● Thesis-Based Research Paper</li> <li>● Multi-Genre Research Paper</li> <li>● Digital Story Performance</li> <li>● Podcast Performance</li> <li>● Kiosk Presentation</li> </ul>	<p>I can authentically and independently read and comprehend increasingly complex texts across multiple genres and formats in American literature.</p>	<p>I can authentically and independently determine explicit and implicit meanings of American literature texts.</p>	<p>I can authentically and independently cite and place in context passages from American literature texts to support my conclusions.</p>	<p>I can create an authentic, independent analysis and critique of American literature texts.</p>
<p><b>10% of Term Grade</b></p> <p>Formative assessments demonstrating readiness for summative assessment:</p> <ul style="list-style-type: none"> <li>● Authentic, original and digital reader's/writer's notebook revealing ongoing dialog with texts, research notes, prompt responses and early drafts.</li> <li>● Reading/Writing Conferences</li> </ul>				

### Standards:

Common Core Anchor Standards for ELA:

[CCSS.ELA-LITERACY.CCRA.R.1](#), [CCSS.ELA-LITERACY.CCRA.R.2](#), [CCSS.ELA-LITERACY.CCRA.R.3](#), [CCSS.ELA-LITERACY.CCRA.R.4](#), [CCSS.ELA-LITERACY.CCRA.R.5](#), [CCSS.ELA-LITERACY.CCRA.R.6](#), [CCSS.ELA-LITERACY.CCRA.R.7](#), [CCSS.ELA-LITERACY.CCRA.R.8](#), [CCSS.ELA-LITERACY.CCRA.R.9](#), [CCSS.ELA-LITERACY.CCRA.R.10](#)

New Hampshire English Language Arts and Literacy Competencies: 1,2

National Council of Teachers of English- Standards: 1, 2, 3, 6, 9, 10, 11

### Sources

*Wording/phrasing of competencies and standards derived from the following sources:*

“English Language Arts, High School.” *NH State Model Competencies*. [www.education.nh.gov/innovations/hs\\_redesign/documents/ccrs-competencies-ela.pdf](http://www.education.nh.gov/innovations/hs_redesign/documents/ccrs-competencies-ela.pdf).

“English Language Arts Standards » Anchor Standards » College and Career Readiness Anchor Standards for Reading.” English Language Arts Standards » Anchor Standards » College and Career Readiness Anchor Standards for Reading | Common Core State Standards Initiative,

[www.corestandards.org/ELA-Literacy/CCRA/R/](http://www.corestandards.org/ELA-Literacy/CCRA/R/).

“NCTE / IRA Standards for the English Language Arts.” NCTE, [www.ncte.org/standards/ncte-ira](http://www.ncte.org/standards/ncte-ira).