

Jr. English Competency # 2: Writing

Demonstrate the ability to employ a wide range of strategies and use different writing process elements to appropriately and effectively communicate with different audiences for a variety of purposes. *

**As specified in course specific criteria for each semester.*

<p>90% of Term Grade</p> <p>Summative assessments demonstrating evidence of competency performance:</p> <ul style="list-style-type: none"> • Reflection Paper • Essay Test Response • Thesis-Based Research Paper • Multi-Genre Research Paper 	<p>I can create and produce clear and coherent writing in multiple genres and formats about American literature which effectively conveys a complex argument, analysis or reflection which is appropriate to the task, purpose and audience.</p>	<p>I can continue to develop and apply my knowledge of conventions, idea development, organization, word choice, voice, tone and sentence fluency to effectively communicate with a variety of audiences and for different purposes.</p>	<p>I can write routinely develop and strengthen my writing by engaging in the full writing process: planning, revising, editing, rewriting, and conferencing.</p>	<p>I can routinely and intentionally develop my vocabulary to more effectively communicate my ideas to a variety of audiences and for different purposes.</p>
<p>10% of Term Grade</p> <p>Formative assessments demonstrating readiness for summative assessment:</p> <ul style="list-style-type: none"> • Authentic, original and digital reader's/writer's notebook revealing ongoing dialog with texts, research notes, prompt responses and early drafts. • Reading/Writing Conferences 				

Standards:

Common Core Anchor Standards for ELA:

[CCSS.ELA-LITERACY.CCRA.W.1](#) , [CCSS.ELA-LITERACY.CCRA.W.2](#) , [CCSS.ELA-LITERACY.CCRA.W.3](#) , [CCSS.ELA-LITERACY.CCRA.W.4](#) , [CCSS.ELA-LITERACY.CCRA.W.5](#) , [CCSS.ELA-LITERACY.CCRA.W.9](#) , [CCSS.ELA-LITERACY.CCRA.W.10](#)

New Hampshire English Language Arts and Literacy Competencies: 3, 4, 5

National Council of Teachers of English- Standards: 4, 5

Sources

Wording/phrasing of competencies and standards derived from the following sources:

“English Language Arts, High School.” *NH State Model Competencies.* www.education.nh.gov/innovations/hs_redesign/documents/ccrs-competencies-ela.pdf.

“English Language Arts Standards » Anchor Standards » College and Career Readiness Anchor Standards for Writing.” English Language Arts Standards » Anchor Standards » College and Career Readiness Anchor Standards for Writing | Common Core State Standards Initiative, www.corestandards.org/ELA-Literacy/CCRA/W/.

“NCTE / IRA Standards for the English Language Arts.” *NCTE,* www.ncte.org/standards/ncte-ira.

